



### District Report Card: 2017


<b>State:</b> Telangana	<b>District:</b> KHAMMAM
<b>Class:</b> 8	<b>Subject:</b> Social Science
<b>Schools:</b> 51	<b>Students:</b> 1267


### Participation/Coverage


#### Students

<b>GENDER</b> 	Boys		Girls	
	Number	%	Number	%
	572	45.15	695	54.85

<b>AREA</b> 	Rural		Urban	
	Number	%	Number	%
	992	78.30	275	21.70

<b>CATEGORY</b> 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	373	29.44	310	24.47	553	43.65	31	2.45

<b>CWSN</b> 	LD	VI	HI	S&LD	ID	Oth
	2	1	2	2	4	24

<b>MANAGEMENT</b> 	Government		Government-aided	
	Number	%	Number	%
	1198	94.55	69	5.45

### Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
45.07	44.74	45.33	45.02	45.24	45.12	44.15	43.63	41.76	48.00	43.01

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map	63.93
SST610	Locates important historical sites, places on an outline map of India	29.73
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	33.39
SST703	Explains preventive actions to be undertaken in the event of disasters	43.25
SST704	Describes formation of landforms due to various factors	49.76
SST722	Explains the significance of equality in democracy	35.42
SST726	Describes the process of election to the legislative assembly	54.86
SST731	Explains the functioning of media with appropriate examples from newspapers.	49.37
SST733	Differentiates between different kinds of markets	51.51
SST734	Traces how goods travel through various market places.	45.45
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	62.83
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	40.91
SST807	Justifies judicious use of natural resources	43.24
SST809	Draws interrelationship between types of farming and development in different regions of the world	42.95
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	45.45
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	47.85
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	37.17
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	39.62
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	30.31
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	44.99
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	38.83
SST833	Draws bar diagram to show population of different countries/India/states	63.01

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
386	30.47	394	31.10	337	26.60	150	11.84

### Lowest Performing Learning Outcomes (LOs)

1. Locates important historical sites, places on an outline map of India (29.73)
2. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (30.31)
3. Describes the functioning of rural and urban local government bodies in sectors like health and education (33.39)
4. Explains the significance of equality in democracy (35.42)
5. Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (37.17)

**CSWN:** **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;  
**S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.